

HAWKEYE



Dear Hacienda families,

Thanks to all of you who attended our Back to School Night! We had such a terrific turnout, and I love it when I see so many smiling faces at our school. Every classroom I visited was packed with

parents enthusiastically listening as teachers explained about what students will be learning, what field trips they may take, and what curriculum they will use for instruction.

This past week we had a short "rules" assembly. Here are some of the important guidelines that we talked about:

- Be safe-keep hands and feet to yourself.
- Games such as tag, any running, and games involving kicking the ball should only be played on the grass.
- We always walk on the blacktop, never run.
- When the bell rings, take a knee (or squat).
- Eat snacks at recess sitting down at a bench or a table.
- Use kind words, and play fair
- Never hurt anyone on the inside or the outside.

HIPS is in the process of our membership drive. Every year, parents and families make generous contributions that support art, music, science, and technology. I encourage all of you to join HIPS and contribute what you are able (no donation is too small). Thank you for your support! The membership drive will run through September 16th.

California state SBAC assessment results are in, and Hacienda did quite well! Please join me for the next Principal's Coffee on September 13th, at both 9:00am and 6:00pm, to hear about how our 3rd through 5th grade students performed in both math and language arts.

Our newest staff members Galaxy Smith (Science), Ty Young (4th), Marilyn Burgess (K), Maggie McFarlan (K), Jennifer Stanley (RSP), and Elida Alvarez (Intervention), are settling in nicely, and getting to know our students and our school. We welcome them, and are so pleased that they have joined our community.

Well, folks, Fall is just around the corner, and before you know it, Fall Festival and Halloween will be here. The weather already seems to be getting colder, and the air is feeling pretty brisk. We are off to a great start for another wonderful year at Hacienda.

Kind regards,

Carmen Loy
Hacienda Principal



2016 THEME: FUN IN THE SUN Many of the incredible programs available at Hacienda are made possible by the donations raised by the HIPS membership drive.

HIPS MEMBERSHIP DRIVE ENDS NEXT WEEK, FRIDAY 9/16

It's not too late! Turn in your forms today! BY MICHELLE CRESPIN

The HIPS Membership Drive is the main fundraiser that we count on to raise as much money as possible in the beginning of the year to pay for our programs for the school year. Last year our wonderful Hacienda community raised \$85k in donations! We are hoping to at least meet (and hopefully, exceed) that amount this year! These donations fund the incredible programs at Hacienda such as Music, Science, and Art Vistas. In addition, HIPS funds classroom technology improvements, instructional supplies & materials for our teachers, physical education, library resources and much more. On average, HIPS spends \$300-\$350 per student/per school year. We need your support to keep our amazing school programs active!

Please fill-out and return completed Membership Drive form to your child's

teacher by Friday, 9/16 (only one form needed per family). We are grateful for all donations and we hope that all Hacienda families will join HIPS in support of our children's education.

Classes with at least 75% participation will earn a popsicle party, and the top participating class will receive a pizza party! Only donations received by Friday (9/16) will be included in the class contests; however you may join HIPS any time.

If you prefer to donate by credit card, you can go to:

www.sjUSD.org/hacienda/hips/membership-drive

and click the PayPal link. If you have misplaced your form, it can be printed on the same webpage, or you may pick one up in the school office. Donations are tax-deductible (TAX ID #77-0142543). Also some employers will match your donation,

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Hacienda Hawkeye articles and features are collected two weeks in advance of publication. For publishing information and/or to submit content, contact newsletterhacienda@gmail.com.

Welcome Back Art Vistas

Sign up to help with Art Vistas by joining the orientation on September 9 at 9:00 a.m. in the faculty dining room!

BY PENNY SISLEY

We are bubbling with excitement with our newly moved, and freshly revamped A.V. program. We have made some great changes to better accommodate our volunteer community.

1. **New** this year, all docents will receive a grade binder with all the lessons at the **A.V. Orientation (Sept. 9, at 9:00 in the FDR)**. This way docents will be able to preview lessons without having to make a special trip to school, unless of course they want to get together with other docents in their grade to go over the art project. Totally optional. Thank you Theresa Jones for your excellent work on these binders - they are wonderful! Time saved for our docents is always good!

2. Also **new** this year, we now have a contact person on staff for project questions. She can even meet with you to help you work out any kinks with the project. This means you will not be required to attend scheduled training sessions and of course it means more time saved! Ashley King has graciously offered to be our "go to gal" for this venture and we are extremely appreciative! Thank you Ashley!

3. We have a **new** website for Art Vistas! Jess Owens went right to work and got us all set up on *Shutterfly*. This site is much more user friendly so it will be easier to communicate, keep up on the latest, upload pictures for yearbook and of course - reserve your art supplies bin on the calendar. Also, docents will be



able to sign up for the website at the orientation. A standing ovation for Jess please!

4. Krista Taormina and Lieke Vlasveld have been working hard to improve our ordering system with **new** spreadsheets and organizational skills that would impress *Office Max*! Thank you Lieke and Krista; we are in excellent hands with you two at the helm!

5. Our **new** headquarters for inside supplies is located just past the nurse's office. We are calling it "Middle Office" - tee hee! (We all must be quiet in this new space.)

6. Our **new** location for bins, portfolios and outside supplies is located in the closet, just outside the old HIPS room. (Pssst...You will need a key from the office to get in!)

Volunteers are still needed (!) to make sure every class continues to develop their own creativity and to explore Art History. Teach lessons, help prepare supplies or pass out materials, it all matters! A volunteer packet does need to be turned in to the office for all volunteer ventures on campus. The volunteer packet is available in the front office.

To sign up, join us at the orientation tomorrow (mentioned and highlighted above) or contact Penny at psisley@sbcglobal.net or Susan Hoelzer at susanhoelzer@hotmail.com We need you!!!

LETTER FROM HIPS PRESIDENT

Dear Hacienda families,

On behalf of our parent-teacher group, Hacienda Involved Parents & Staff (HIPS), I'd like to welcome you to the 2016-17 school year. We are excited to have so many new energetic, smiling families, walking the halls of Hacienda.

The Hacienda Involved Parents & Staff (HIPS) goal is to build a stronger community through social events, fundraising and volunteering.

Social events highlights are Kinder Kick-off, Movie Night 9/23, Fall Festival 10/28, Spaghetti/Bingo Night, Spring Fling 4/29 and many more.

Volunteering! **WE NEED YOU!!!** There are jobs that require 1 hour a month and others that require 5 hours. We have a spot for everyone. So please reach out to Diana Wilson, VP of Volunteers or myself with questions.

Fundraising allows us to fund our full-time music program, our unique outdoor classroom, science animals, Art Vistas, Sprouts, classroom supplies, technology, Recess 101, and more. If you have suggestions, we would love to hear them.

Currently, our largest fundraiser, the Membership Drive is in full swing and heading toward its goal is to raise \$80,000. We encourage every Hacienda family join HIPS. Please consider making a donation before the Membership Drive ends on September 16, and don't forget to check if your company offers to match charitable donations!

I would also like to take a moment to say **THANK YOU** to our Art Vista, Sprouts, Kinder Kick-off, HIPS Membership Drive, Movie Night and Fall Festival Volunteers. We appreciate the countless hours you have given to our kids.

Stay connected and be involved- the **KIDS NEED YOU!!!**

Wishing you and your family a fabulous school year,

Anna Lilly
HIPSPresident@gmail.com

Mark Your Calendar

Mark Your Calendar dates are collected two weeks in advance of publication. Submit dates for publication by email to newsletterhacienda@gmail.com. Entries may be edited for length and/or clarity.

SEPTEMBER 9

Art Vistas Orientation: 9:00 a.m.,
Faculty dining room.

SEPTEMBER 16

Last day of HIPS Membership Drive!
Please turn in form to child's teacher.

SEPTEMBER 23

Movie night: Around 7:30/8:00 p.m.,
Blacktop near Kinder classrooms

SEPTEMBER 13

Principal's Coffee: 9:00 a.m. & 6:00 p.m..

SEPTEMBER 18

Outdoor Workday: 9:30 a.m. - 2:00 p.m.
See Science Lab Notes for details.

OCTOBER 2

Last day to experience San Jose Muscial
Swings. See Musical Notes for details.

SEPTEMBER 15

School Picture Day - Students must
wear their school uniforms.

SEPTEMBER 20

HIPS Meeting: 6:30 p.m. Free childcare.

OCTOBER 28

Fall Festival: 5:30-9:00 p.m.

Sprouts Corner



Wow time flies! We are just 3 weeks back at school, and we have already kick started Hacienda's "Sprouts" Gardening Program by preparing garden beds via our first Outdoor Workday, 8/27, recruiting volunteers via the "Volunteer Welcome Tea", and conducting several Q&A sessions after drop-off, and at pickup time. This month, September, we will be completing the garden bed preparations (at the **next Outdoor Workday, 9/18**), training the Docents, Helpers, and Waterers, and implementing the first lesson, "Understanding the Soil".

For those of you who are not familiar with the "Sprouts" program, the goal of the "Sprouts" program is to have the students create, nurture, and maintain the 30+ garden beds via themed, objective-based, leveled lesson plans. Each student participates hands-on, connecting with the flowering plant life cycle science concepts learned in the classroom and applying those out in the garden. In the first lesson, they gain an understanding of the soil, followed

by the other lessons focusing on planting, weeding, harvesting, and, finally, collecting seeds from the plants (seed-to-seed cycle), and then starting the process over again in September in the next school year. In addition to further understanding the plant's life cycle, students learn about the insect's life cycle too. This is the Hacienda "Sprouts" garden dance!

Last year was the "pilot" year of the revised "Sprouts" program, proofing out the content of the "canned" lessons, and the lesson delivery system. We incorporated feedback received from Docents, Helpers, teachers, and students as we progressed throughout the year and have reviewed and tweaked the program more for this year. Specifically, for this year, we have made changes to Lesson #1 to ease the delivery of its concepts, and are adding a 6th lesson to the curriculum. The 6th lesson supports a more timely rhythm of ongoing gardening tasks necessary to reap the benefits of the edible plant life cycle and to ensure the students are doing most of the garden maintenance through those garden lessons. We will continue the 5th Grade-SDC Upper Grade garden buddies program during one of the 5th grade class rotation sessions. New for the 5th graders, we will be trying out a 5th grade "Lunchtime Garden Club" idea in which students will have an opportunity to participate in other garden related activities, such as painting signs for the garden, creating seedlings, and building netting structures. We are very excited with the second year revisions to the "Sprouts" program, and we hope you and your students will be too.

It is through the dedication and hard work of many parent volunteers and support of our teachers that this program is able to be delivered to our students at Hacienda. From those parents who so generously contribute their time and energy to prepare the garden beds via the first and second Outdoor Workdays of August and September, to the Docents and Helpers who deliver the lessons to our classrooms throughout the year, to the Waterers who keep the gardens moist in between the rainy days, to the program leads who ensure the delivery process is streamlined and sustainable, to the teachers who are enabling the delivery of the program. Parent volunteers, our Science team, and teachers provide the framework, and the students provide their dedication and engagement, thereby keeping the gardens flourishing throughout the school year. It is a community effort! Our community effort!

Hacienda's "Sprouts" Coordination Team: Heather Stenshamn ("Sprouts" Co-Coordinator), Lieke Vlasveld-Coppoolse ("Sprouts" Co-Coordinator), Audra Deckert (Science Program Assistant), and Ann Weissshahn (Science Instructor).

"All the flowers of all the tomorrows are in the seeds of today."

- Author Unknown

If this sounds like a program you want to be a part of, please feel free to pick up a flyer in the Faculty Dining Room (FDR) located in the "Sprouts" folder of the HIPS box or contact Heather for more information. Contact info: Heather Stenshamn ("Sprouts" Co-Coordinator) email: hsten@me.com .

Science Lab Notes

BY MS. GALAXY SMITH,
SCIENCE RESOURCE TEACHER
& AUDRA DECKERT,
SCIENCE PROGRAM ASSISTANT

WELCOME MS. GALAXY!

Ms. Galaxy is super excited to bring her love for urban farming and outer space to Hacienda. Galaxy enjoys playing ukulele and the drums while also singing songs related to science and the world around her! She tries to ride her bike to school everyday and is obsessed with Carl Sagan. You might find her talking to the Hacienda Chickens in the garden or maybe practicing the banana slug song to sing with students. Come stop by the science lab after school to say hi!



MS. GALAXY SMITH Hacienda is so lucky to have Ms. Galaxy (and her chickens) join our school!



HONEYBEE HIVES Ms. Galaxy is hoping to bring some honeybee hives to Hacienda, another great addition to our Science classroom.

HACIENDA HOMESTEAD NEWS

Did you hear about our chickens? Yes, it's true! Hacienda is now home to 14 new chickens! We have a variety of breeds, such as the Rhode Island Red named "Queen" who is the alpha female for now, the Barred Rock named "Scratchy," the three White Leghorns of which the smallest is named "Paula," the second smallest named "Pauline," and the largest named "Peck" and then nine other hens that are the Black Sex Link breed and Cinnamon Queen breed.

Hacienda is also hoping to house two honeybee hives that have been donated to our school. We are selling the honey to raise money for bee related expenses. Did you know, that honey is anti-bacterial, anti-viral and virtually never goes bad? Scientists studied honey found in King Tut's tomb and found it to be edible some thousand years later! Honeybees also get a bad rap because many folks confuse them with wasps. A honeybee is never attracted to meats or sweets and doesn't want to sting you! This is because when she does (all honey bees out foraging are female) it's making the ultimate sacrifice for its colony-death.

As part of our Hacienda Homestead, eggs, honey and produce (produce will be only be available occasionally) will be available for donations every other Wednesday outside the science lab from 3:15-3:45. The money donated goes right back into helping care for our chickens, bees and other animals. CASH ONLY. Thank you for your support!

SCIENCE LAB HOURS

The science lab is happy to have helpers, as there is always so much to do! However, we have been getting too much help at certain times and it has become a little chaotic. The science lab is not open

at recess or lunch. Every Wednesday after school from 3:15-3:45 is when Ms. Galaxy will need help collecting eggs, feeding the chickens and other things. Please help remind your students to go out and enjoy the sunshine during recess and lunch!

TOUCH TABLE

If your student finds something exciting from nature that they want to share with their class, or the whole school, they can bring it to the science lab to be displayed on the "Touch Table"! Students can participate in a "specimen investigation" and research more information about their exciting natural artifact to share with other students during class.

COME HELP AT HACIENDA OUTDOOR WORKDAY: SUNDAY, SEP. 18TH

Join in what makes science at Hacienda so special! We need lots of help preparing the soil in our garden beds, weeding and doing general maintenance in our outdoor classroom. Alumni students needing volunteer hours are welcome. Here is the schedule for the day:

9:30-12:00 = Work time (Please arrive by 11:00.)

12:00-1:00 = Lunchtime snacks

12:30-1:30 = Crayfishing (for students who worked an hour or more)

1:30-2:00 = Clean up

- All children must bring a supervising adult to work alongside them.
- Come to work for as long or as short as you like. We recommend younger students come for just an hour. See timeframes above.
- **Wear sunscreen and work clothes that can get dirty.**

“ADOPT” YOUR FAVORITE HACIENDA ANIMAL

Look for the animal adoption letter in your family folder in mid-September. Help support our science program, including the cost of feeding, housing, and caring for Hacienda’s many animals, by “adopting” a favorite critter today. The animals stay at school, but students in K-5th grade who donate ANY portion of the cost to care for an animal enjoy special holding sessions, a photo with their adopted animal, their name on the animals’ tank and on a poster in the science lab. Thanks for your support!

MARVELOUS WORKDAY WORKERS!

Thanks to our awesome Hacienda volunteers who helped wrap up the school year with some work and fun in Outdoor Classroom last May and helped to get the Outdoor Classroom and garden beds ready for the year at our workday on August 27!

May Volunteers:

Steve T.	Drew M.
Renee S.	Kai M.
Orion L.	Dante M.
Arran D.	Tristan R.
Kasey C.	Elli H.
Yasmine C.	Amy L.
Sarah L.	Craig J.
Grace W.	Julian J.
Johnny B.	Gabriel C.
Sargon B.	Chris C.
Gweni T.	Sam C.
John M.	Bram C.
Andrew M.	Lanvy N.
Alexander M.	Allison B.
Cristina F.	Patti B.
Oliver E.	Yashvi D.
Brooks H.	Shashi D.
Dena T.	Kayleigh V.
Zara T.	Steve V.
Cruz T.	Samantha T.
Alex H.	Sydney T.
Alex H.	Sam S.
Cecilia R.	Heather S.
Diego C.	Lieke V.
Diana C.	Johann C.
Maya H.	Nate U.
Gabriella R.	Paige U.
Sofia H.	Alex D.
Christian H.	Laura D.

Mary D.O.	Ruben E.
Allie O.	Vuong N.
Claire H.	Thanh-Quynh N.
John H.	Que-Tran N.
Riley R.	Quyen L.
Henry W.	Abhiram P.
Tara M.	Aaditya P.
India M.	Babu P.
Alondra U.	Preethi L.
Jonathan U.	Adela V.
Cecilia U.	
Lauren E.	
Elvis E.	



MAY OUTDOOR WORKDAY Thank you to our outdoor workday volunteers last May!

August Volunteers:

Lieke V.	Cora D.
Annie D.	Kati G.
Christian F.	Jaxon G.
Milena F.	Susan K.
Craig J.	Lily I.
Julian J.	Kevin I.
Jackson K.	Sam I.
Greg K.	John M.
Jillian K.	Alexander M.
Steven D.	Ken S.
Audrey D.	Sara S.
Tara M.	Julia S.
India M.	Nonny S.
Aiden S.	Bill S.
Logan S.	Katie S.
Lea S.	Grace H.
Kelly K.	Claire H.
Jessica F.	John H.
Lucy E.	Mia J.
Zoey E.	Rex G.
Sara D.	



AUGUST OUTDOOR WORKDAY Thank you, again, to our outdoor workday volunteers from this August 27!



Friday, October 28th,
5:30 p.m. – 9:00 p.m.

One of Hacienda’s biggest community events is coming, and we need your help to make it a success!

This is a great opportunity for you and your family to mingle with other Hacienda families and staff in a fun setting. The best way to get to know people and to feel like you are part of your school is to get involved!

Don’t miss this night of fun!

- GAMES
- FACE PAINTING
- PRIZES
- FOOD
- CAKE/PUMPKIN WALK
- GLOW BOOTH
- BAKE SALE

And much more!

There are vital jobs that need to be filled to make this a successful night. We need a Volunteer Coordinator, a Food Coordinator, and a Prize Redemption Coordinator.

Michelle & Melissa have several years of experience in chairing this event. Come be their shadows so the festival will continue for many more years. We are asking every family to volunteer for at least one booth shift.

Donations of drinks and baked goods will be much appreciated! And if you have a cooler we can borrow for drinks that would be great too! Volunteer forms will be sent home soon. Be sure to fill yours out ASAP!

See you there!

Contact Michelle Scripoch (mscripoch@sbcglobal.net) or Melissa Belur (melissa@satmel.com) if you are interested in helping make this the best Fall Festival ever!

— BY MICHELLE SCRIPPOCH

HIPS MEMBERSHIP DRIVE...

CONTINUED FROM P1

dollar-for-dollar, so please check with your company to see if they participate in this charitable program. HIPS greatly appreciates and thanks you for your support! If you have any questions, please contact Michelle Crespin at hipsmembership@gmail.com.

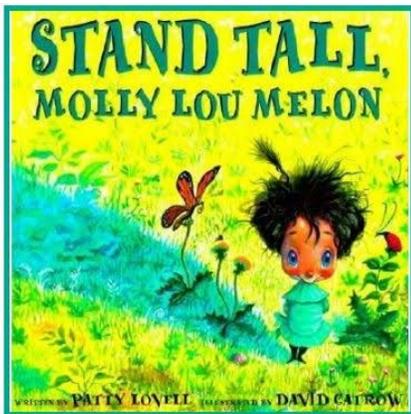
Cornerstone Corner

Notice It! Name It! Celebrate It!

BY CATHERINE LAVIN

The books we will share with our students as part of the Project Cornerstone program this year all center around the theme of “inclusion.” Each month, parent volunteers will read a selected story to the class, engage the students in discussions, and, as time permits, follow up with an activity- which may be a role-play scenario, a journal entry, a drawing...to reinforce the positive messages discussed and to practice using a common language to stand up for each other and for ourselves so that all kids feel valued, known and respected at school.

The first book in the series is titled, *Stand Tall, Molly Lou Melon*.



The goals of this lesson are for our students to **identify caring adults** in their lives, to develop their **personal power** and belief that they have **control** over their lives, and to **increase self-esteem**.

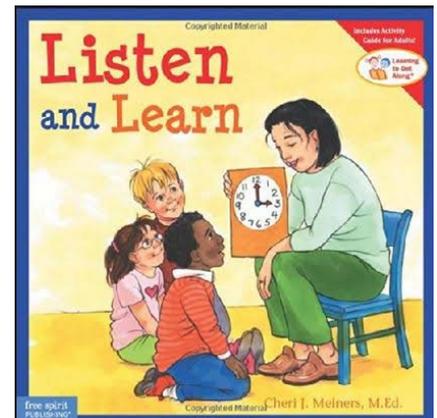
Here are some activities that you can do at home to help achieve these goals:

- Boost Each Other Up: Celebrate each family member’s special talents and abilities. Go around the dinner table and have each family member say one thing they like about each of the other members.
- Wall of Fame: Create a special place in your house to display items that family members are proud of. Assign a space for each family member. Post items in this space that they are proud of (special drawings, an assignment they worked hard on, photos, etc.). Make sure there is a space for mom and dad, too!
- Have your student “expert” explain the concept of “*mud thoughts* and *clear thoughts*” to the family. Have the family practice changing “*mud thoughts* into *clear thoughts*.”
- Encourage adults at home to have frequent conversations about the caring adults in the lives of youth. Identify who they are at school, in the neighborhood, and in the family. Who are the caring adults for the adults?

The Kindergarten classes will hear the first book from the

“**Learning to Get Along**” series from Free Spirit Publishing written by Cheri J. Meiners.

The initial book is called, *Listen and Learn*. Listen and Learn teaches children what it means to be an **attentive listener** and why that is important. The book illustrates how to use our **whole bodies to listen**- watching the speaker with our eyes, listening with our ears, keeping our bodies still and focused.



As we model this behavior in the classroom, the challenge is for us, as caring adults, to model the same behavior at home with our kids and with one another. Let’s make a concerted effort to *give our full attention to our children when they are talking and sharing with us.*

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Want to learn more about Project Cornerstone and how you can be a part of this fabulous program? Contact Catherine Lavin: catlavin@sbcglobal.net



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Musical Notes

BY MONICA ULRICH,
MUSIC TEACHER

Welcome back to school! We hope that Summer was a restful and/or adventurous time for you and your family. Maybe you even got to experience some live music over the summer through concerts in the park, on the beach, in the mountains or at home! If summer whizzed by without much opportunity for musical experiences, we would like to encourage you to take a trip downtown to visit San Jose's Musical Swings! The Swings is an interactive installation, temporarily located at Plaza de César Chavez, that offers a fresh look at the idea of cooperation, the notion that we can achieve more together than separately. Each swing in motion triggers different notes, all the swings together compose a piece, but some sounds only emerge from cooperation. Check out <http://www.musicalswings.com/sanjose> for more information, and get yourself downtown for some family fun! The last day to experience The Swings is October 2, so September is the last full month to go!

COMPOSITION OF THE MONTH

The students at Hacienda will continue to be exposed to a new "Composition of the Month" this year. At the very least, they will listen to the composition or to an excerpt from it, but sometimes they will delve deeper, learning facts about the piece of music and the composer(s) who wrote it. In August students learned about "The Star Spangled Banner" by Francis Scott Key and John Stafford Smith. Ask your upper grade students what inspired Francis Scott Key to write this poem that became the lyrics. This month Hacienda students are listening to "The Four Seasons: Concerto No. 1 in E major, Op. 8,

RV 269 (more commonly known as "Spring") by Antonio Vivaldi.

Are you looking for some children's literature to complement your child's education regarding the Composition of the Month? Check out these titles from your local library!

Children's books that go with August's Composition of the Month ("The Star Spangled Banner" by Francis Scott Key and John Stafford Smith):

- The Story of "the Star-Spangled Banner" by Patricia A. Pingry
- The Star-Spangled Banner (Reading Rainbow Books) by Peter Spier
- Francis Scott Key's Star-Spangled Banner (Step into Reading) by Monica Kulling
- O, Say Can You See? America's Symbols, Landmarks, And Important Words by Sheila Keenan
- Our American Flag (American Symbols) by Mary Firestone

Children's books that go with September's Composition of the Month ("The Four Seasons: Spring" by Antonio Vivaldi):

- Vivaldi's Four Seasons by Anna Harwell Celenza
- I, Vivaldi by Janice Shefelman
- Vivaldi and the Invisible Orchestra (Christy Ottaviano Books) by Stephen Costanza

HACIENDA MUSIC WISHLIST

Did you know that the music teachers have an online wish list you can access at Amazon? Check out the wishlist at: <http://tinyurl.com/lynq935>



VIDEO EDITOR VOLUNTEER NEEDED

The music teachers are looking for a few volunteers to edit video footage of musical performances this year. Ultimately the end product needed is one master DVD of the musical performance. Families enjoy having video recordings to relive the excitement of musical performances, but the ever-changing technology and limited resources available to the music teachers have forced them to outsource this task. If you have the means to edit video recordings of one or more performances this year, then please get in touch with Mrs. Thompson at dthompson@sjusd.org or Ms. Ulrich at mulrich@sjusd.org to express interest and ask questions about what is needed for the job. Without volunteers to do this, we will not have DVDs or digital recordings of performances available to parents this year.

Hacienda's Night at the Movies

When: Friday, September 23rd, around 7:30/8:00pm

Where: Hacienda - blacktop by the Kinder classrooms

What to bring: Blankets, Chairs, Pillows, Jackets, Sweatshirts, and a Flashlight for the walk back to the car (Remember to keep flashlights off during the movie)

Concessions: Popcorn, Candy, Baked Goods, Water/Soda and more

Movie: TO BE DETERMINED: Students will be voting on the movie in their classroom two weeks before and the movie will be announced the week of Movie Night

We still need volunteers to help work the concession stand. We will also need donations of baked goods to be sold at Movie Night. Watch for flyers for more details and to sign up to volunteer.

Questions? Contact Cathy Teves, cmteves@att.net or 408-784-3285.



Hacienda's Traffic Safety Committee Needs YOU!!

BY CATHY TEVES



We currently have 3 parents (& 1 teacher for a few days a week) helping in the Drop Off Zone in the mornings greeting students and helping them to exit cars. We'd like to have 2-3 parents a day help out, even if you can only help 1, 2, 3 times a week/month. It's pretty easy to do - place signs & cones to guide traffic and help students exit the cars safely. We've already had a few near misses. We need help from 8:25-9:00am. There are two shifts available, 8:25-8:45 and 8:40-9:00, if you can help, even for just 20 minutes, that would be great. Students and parents alike appreciate you greeting them in the morning and making sure they stay safe.

Mornings are our critical time. PLEASE remember to follow the Drop Off Rules, we are volunteer parents whose safety of you, your children and the staff are our priority.

- Reminder of the Drop Off Rules:**
- **NO PASSING** - Maintain a single line while in the Drop-Off Circle
 - **DROP-OFF ZONE** is located by the Blue Gates near the 2nd grade classrooms
 - **DROP-OFF ONLY** at the Drop Off Zone. **DO NOT** let your kids exit the car at the red curb, in the middle of the parking lot or anywhere other than the Drop Off Zone at the Blue Gates
 - **NO PEDESTRIANS** in the parking lot. Please stay on the sidewalk. No pedestrians or bicyclists are allowed to cut through the parking lot or driveway.
 - **TRAFFIC VOLUNTEERS WILL GUIDE YOU:** Watch for and follow their signals. They will guide you to pull your car up as much as possible. Any parent volunteer assisting with traffic has been asked to help with this important job, and you are expected to

follow their direction.

- **DO NOT OPEN DOORS BEFORE YOUR VEHICLE COMES TO A COMPLETE STOP AND THE VOLUNTEER HAS DIRECTED YOU TO STOP.**
- **BE READY:** Children should be ready to exit the car on the right passenger side **WITH BACKPACKS** in hand. Do not have kids exit on the driver side of the car as this is dangerous for your kids and others. You should **REMAIN** in your car.
- **Say your goodbyes** before reaching the Drop Off Zone
- **Once your kids have safely exited and walked away from the car,** you may carefully drive away.
- **RIGHT TURNS ONLY** when exiting the Drop Off Circle, as per the posted signs., during morning drop off and afternoon pick up
- **NO PARKING in the Drop Off Circle parking lot** - this is staff parking **ONLY**, as is the staff parking lot on Rodney Drive.
- **If these rules do not work for you, please park along the perimeter of the school and walk your child to campus.** The Drop Off Circle is a privilege and must operate in the safest manner for all.
Help keep your children safe by:
- Slowing down in the School Zone (25 mph is the maximum)
- Be an attentive driver - no talking on or looking at your cell phones while driving in the School Zone
- Not driving through a crosswalk while pedestrians are crossing
- Not parking or stopping in red zones or bus zones
- Not parking in Passenger Loading Zones (PLZ)
- Not double parking
- Not driving around cars on the street - be patient and wait for them to move
- Not performing U-turns/3-point turns in a school zone
- Not jaywalking
- Not blocking driveways
- Not parking in the Staff Only parking lots on Kimberly Drive & Rodney Drive
- **Respect our Neighbors By:**
- Not block ANY portion of the driveways, NOT EVEN for "just a minute"
- Not moving or bumping trash/recycling containers to make room to park; if there's containers in the way, keep driving until you find another

spot

- **DO NOT USE** driveways to turn around after exiting the Drop Off Circle - this just holds up the traffic flow
- Thank you for taking the time to read these important traffic reminders and helping us to keep all of our children safe!**

~ HIPS Traffic Safety Committee
email: hipstrafficsafety@gmail.com

HIPS Board

The Hacienda Involved Parents & Staff (HIPS) board is here to support our amazing community.

Please, contact any of the members with questions, concerns or suggestions.

President

Anna Lilly
HIPSPresident@gmail.com

Vice President of Assemblies/Ways & Means

Jen Doane
HIPSWaysMeans@gmail.com

Vice President of Communications

Mary Stottlemeyer
HIPScommunications@gmail.com

Vice President of Volunteer Recruitment

Diana Wilson
HIPSVolunteerVP@gmail.com

Secretary

Michelle Scripoch
HIPS.Secretary@gmail.com

Treasurer

Michelle Maynard
HIPSTreasurer@gmail.com

Assistant Treasurer

Tara Murphy

Auditor

Heather Stenshamn
HIPSAuditor@gmail.com

Parliamentarian

Melissa Belur
HIPSParliamentarian@gmail.com

— BY ANNA LILLY