

HAWKEYE



Dear Hacienda families,
The school year has flown by, and we are in the final weeks before summer is upon us. We have wrapped up our Earth Day celebration, Going Native Garden Tours, and even our Spring Fling is a recent memory.

HIPS will soon be voting on the budget for next year, and as a result, I would like to take this opportunity to share some important information about the Recess 101 program, which HIPS currently funds.

The program costs approximately \$26,000 per year. Occasionally, parents have asked what that \$26,000 pays for. It pays for a lot! I don't think we can put a price on the benefit that this program has in meeting the social and emotional needs of our students.

Recess 101 begins with the coach teaching students the procedures and rules for the games that are played during recess and lunch, and teaching strategies for conflict resolution. This ensures that students are all playing by the same rules, and helps students resolve their differences when someone is called, "out." The coach sets up a game of the week, however, there is ample space and opportunity for students to have unstructured free play, as well, if they do not choose to participate in one of the games.

Once all of the procedures and routines are in place, 4th and 5th grade students are trained as Recess Leaders, which builds their leadership skills, and provides another layer of support in assisting our younger students to resolve their differences.

Recess 101 does not in any way replace physical education instruction (which is mandated by the state of California, and which includes 200 minutes of PE instruction every two weeks). It does, however, support students' health by providing additional exercise during Physical Activity Classes. Each month, the coach and the teacher provide instruction together that reinforce the games and rules that students commonly play on the playground. Thus, students are playing by the rules, and teachers are learning the rules. This can sometimes, coincidentally, take place during PE time, although the PAC classes

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Sprouts Gardening Program: End-of-Year Report

Sprouts has been designed to enable parent volunteers to engage ALL students from ALL grades with the gardens here at Hacienda

As we are rapidly approaching the end of the school year, we are also delivering our last Sprouts lesson, Lesson #6 Seed-to-Seed Harvest. With this lesson, students are learning about the end and beginning of the flowering plant lifecycle. It is simply amazing how one seed produces so many more seeds by the end of its lifecycle to begin new life many times over. Our Native Americans embraced the process of seed saving and sharing, knowing to save the strongest, healthiest plant of each variety to harvest seeds from at the end of the lifecycle, while eating and harvesting the rest of the crop during the growing season. During the course of the school year, we

hope you have had an opportunity to spend a few minutes in the gardens to appreciate the garden activity over the course of the school year, marvel at the phases of flowering plant lifecycle, and perhaps enjoy the visits of pollinators, who are essential to the viability and sustainability of Hacienda's gardens.

We are wrapping up the second year of a 3-year rollout of the revised Sprouts Program. Our objectives for this year were the following:

- 1) Lesson Plans: Introduce a 6th lesson relating to pollinators, pollination, and plant reproduction. Our goal was to have a total of 6 lessons per year being delivered as a

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Hacienda Hawkeye articles and features are collected two weeks in advance of publication. For publishing information and/or to submit content, contact newsletterhacienda@gmail.com.

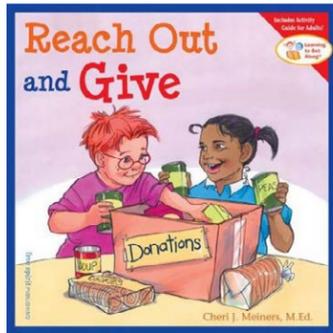
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Cornerstone Corner

BY CATHERINE LAVIN

APRIL LESSON

The Kindergarten Cornerstone book for April was *Reach Out and Give*. *Reach Out and Give* talks about the importance of contributing to your community. It empowers children to understand that their special skills can make important contributions to their family, school and neighborhood and that small acts of daily service can make a big difference.



Look for ways you can do acts of kindness together as a family. Studies show that caring kids are healthier and less likely to use or abuse drugs and alcohol. The first step in getting started is to let your children catch you in everyday acts of kindness. Some ways to get started are listed below:

- Help your children imagine what it is like to be someone else.
- Enlist your child in family contributions (chores). A helper around the house is a helper around the neighborhood.

- Make a meal for someone—involve your child in the cooking, have them make a card and help with the delivery.
- Share a meal and conversation on the highs and lows of your day. Include time to recognize and identify feelings.
- Pass out lemonade on a hot day.
- Write thank you notes to people.
- Plant bulbs or flowers in a community garden.
- Become involved in volunteering as a family:
 - » Me to We—www.metowe.com
 - » Earth Day Clean Up
 - » Canned Food Drive for Second Harvest
 - » Creek clean-up—Santa Clara Water District
 - » Adopt a park—City Park and Rec Department

For grades 1–5, the April Cornerstone book was *Enemy Pie* by Derek Munson. This book shows the difficulties and rewards of making a new friend. The summer had seemed perfect until Jeremy Ross moved into the neighborhood, quickly becoming the narrator's "enemy number one". The narrator's father, a caring adult in his life, offered to help with a recipe for enemy pie. The chief ingredient in enemy pie was time spent in the company of "the enemy". Thanks to Dad's special recipe, Jeremy and the narrator discover they have a lot in common and become friends.

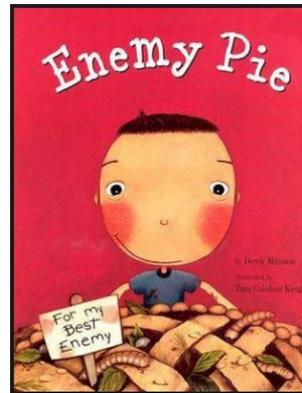
Goals of lesson:

1. Understand that prejudice may cause one to have a perceived enemy.
2. Learn not to judge others.
3. Develop a growth mindset that embraces meeting new people and discovering new things about classmates and friends.

4. Expand friendship making skills to include overcoming self-imposed obstacles, like prejudice and stereotyping.

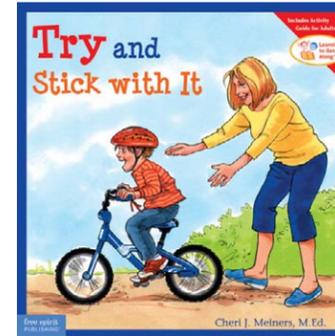
To reinforce this lesson at home:

- Role-play how to start a conversation with someone new.
- When you "catch" kids modeling positive behaviors...Notice, Name it, and Celebrate it!
- Talk with your child about her or his friends. Ask questions to find out what they're like.
- Get to know your child's friends and their families. Point out what you like about them.
- Don't jump to conclusions based on first impressions.
- When your child is involved in a conflict with a friend, listen to find out what is happening.
- A few qualities of a good friend include: loyal, trustworthy, open-minded, encouraging, and caring. Discuss with your child what each word means.



MAY LESSON

The Kindergarten Cornerstone book for May is *Try and Stick with It* by Cheri Meiners, M.Ed. The focus of this book is perseverance. Perseverance is introduced as a process that helps children develop assertiveness, courage, patience, determination, and persistence.



Children with a can do attitude learn that with perseverance they can accomplish and learn new things.

Belief in the ability to change and grow is part of a growth mindset. A growth mindset allows a person to view challenges as something new to learn. Having persistence will enable a young person to apply skills they have to new and difficult experiences. It also focuses on giving new things a try, enjoying the experience of trying and dealing with mastery over harder things to do.

At home you can encourage your child to have a can do attitude and to try and stick with it when learning new things. Some suggestions are:

- Ask them to tell you when they have mastered a new skill.
- Have individual and family goal charts.
- Talk about people in the news and how they persisted in spite of challenges. Ask what this person did to keep trying? What would have happened if they didn't.
- Invite family and friends to be role models and talk about their accomplishments.

The May Cornerstone book for grades 1–5 is *The OK Book* by Amy Krouse Rosenthal and Tom Lichtenheld. In this book, "the OK Kid loves to try lots of different things. Even though he's not good at everything he tries, he has fun giving it all a go, because he knows that's how he'll find out what he's really good at." The OK Kid enjoys trying new things, even if he is just OK at doing them!

The OK book focuses on resilience. Resilience is an ability to bounce back, recover from adversity or return to

your original form. We can help youth develop resilience.

Resilience is built upon seven building blocks: competence, confidence, support, positive values, contribution to others, coping strategies and personal power.

The confidence and support of caring adults gives children the freedom to explore, try new things and find out what they like to do. As mentioned in the Kindergarten article above, belief in the ability to change and grow is part of a growth mindset. A growth mindset allows a person to view challenging times as temporary. Using the building blocks of resiliency as a cornerstone, youth will be better prepared to overcome the challenges of new and difficult experiences.

This optimistic approach to trying new things gives youth practice focusing on things that they have control over; like their attitude about trying something new. Please encourage your child to use positive self-talk by practicing and modeling the following phrases yourself; and noticing, naming and celebrating your child's use of positive phrases and attitudes like:

- I'll give it a try, or I'll do it!
- I can do better, if I try again...
- Let's look at all of our options...
- I choose to...
- There's got to be a way...



I hope you have enjoyed hearing about the ABC program this year. If you would like to volunteer with the Cornerstone program next year, please contact Catherine Lavin: catlavin@sbcglobal.net. We'd love to have you on the team!!

Musical Notes

BY MONICA ULRICH,
MUSIC TEACHER

COMPOSITION OF THE MONTH: "BOLÉRO" BY MAURICE RAVEL

Boléro is a one-movement orchestral piece by the French composer Maurice Ravel (1875–1937). Before he left for a triumphant tour of North America in January 1928, Maurice Ravel had agreed to write a Spanish-flavored ballet score for his friend, the Russian dancer and actress Ida Rubinstein (1885–1960). Read more at <http://www.classicfm.com/composers/ravel/guides/story-maurice-ravels-bolero/#Mee7MQ5f14qpRAcr.99>

KIDS IN MOTION

Don't miss our annual "Kids In Motion" event, which is our all-school dance and movement performance! Kids in Motion will take place on Friday, May 26th at 10:00 A.M. Students bring their classroom chairs to the upper-grade black top area to watch each grade level perform a dance. Students have been practicing their dance each week in music class. Each grade level wears a colored shirt for Kids In Motion. This is NOT a free-dress day. Uniform skirts, shorts, or pants need to be worn for bottoms. Make sure your student brings a hat, sunglasses, and wears sunscreen, too!

- Kinder & Special Day Classes = green shirt
- 1st = navy shirt
- 2nd = fish shirt
- 3rd = red shirt
- 4th = gray shirt (like Spring Fling)
- 5th = tie dye shirt

Even the teachers will be getting out there to dance to their own song! I wonder what it will be? Many parents like to attend Kids In Motion. Similar to Earth Day, parents will be standing behind students to watch. A video recording will be taken, and DVD's will be sold for \$5/each. Order forms will be in the front office and can be returned to Ms. Ulrich or Mrs. Thompson.



WE ARE PROUD TO SUPPORT THE STUDENTS AND THE COMMUNITY WE SERVE

JENELE ADAMS
jdupuis@interorealestate.com
408.425.5636
Lic.# 01461615

KIM ADAMS
kadams@interorealestate.com
408.605.3363
Lic.# 01375840

www.KandJAdams.com

All information deemed reliable but not guaranteed. This is not intended as a solicitation if you are listed with another broker.



WE NEED YOU!!

Without the help of our wonderful volunteers, many of the amazing programs offered at Hacienda would not be possible. If you're looking for ways to get involved, please consider some of these urgent volunteer needs:

URGENT ON-CAMPUS NEEDS

- Kinder Reading- Tuesdays, Wednesdays and Thursdays at either 9:30 or 9:50. There's also a preschool class on Tuesdays at 10:10. Come read a book to our kinder kiddos. Our new Librarian Mrs. Kang needs your help!!!
- Yard duties positions- see the front office staff

COORDINATOR NEEDS

- URGENT- Membership Drive Coordinator (for next fall)
- URGENT- 5th grade promotion reception- we need a 4th grade parent to plan this amazing event
- Sprouts Coordinator
- Sponsorship Coordinator (next year)

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If you are interested or need more

details about the specific need, email

HipsVolunteerVP@gmail.com

Science Fundraiser: Outdoor Classroom Portraits

Individual and family portraits in the Hacienda Outdoor Classroom

BY MARIAN HEINKEL

This is a fundraising event for our Outdoor Classroom and Science Program.

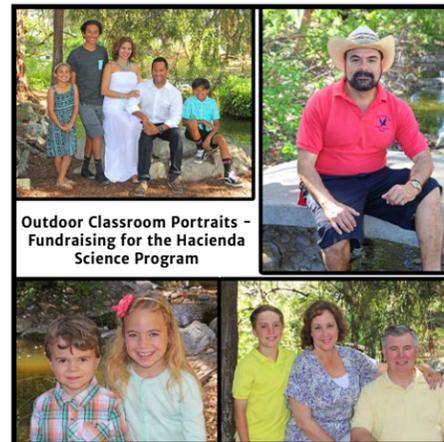
Appointment times available:

- **Saturday, May 20 – 2:30-6:00 p.m.**
- **Wednesday May 10 and Thursday May 18 – 3:15-6:15 p.m.**

Two types of sittings will be available:

- **Basic** – Appointments booked every 15 minutes. 10-15 pictures taken in several locations. Photographer chooses the pose that goes in the package. *Package prices begin at \$50.00.*
- **Premium** – Appointments booked every 30 minutes. 20-30 pictures taken in several locations. Customer will view pictures using my online gallery and choose the pose(s) they want for their package. *Package prices begin at \$90.00.*

Don't miss out on this opportunity to get a **professional portrait** of your child(ren) or your entire family in the beautiful setting of our very unique Outdoor Classroom. Packages will be delivered to your child's classroom



Outdoor Classroom Portraits - Fundraising for the Hacienda Science Program

before the end of the school year.

- **Basic Package A** - \$50.00 - (2) 5 x 7's and (8) wallets
- **Basic Package B** - \$70.00 - (1) 8 x 10, (2) 5 x 7's and (8) wallets
- **For Premium Package** - Add \$40.00 to Basic Package price

Services offered by **Photography By Marian**. Contact to schedule an appointment at 408-476-2343 or MarianHeinkel@gmail.com - www.PhotographyByMarian.com.

Cash - Check - Credit cards - Venmo accepted. Donations back to the school will directly benefit the Outdoor Classroom/science program.

TEACHER/STAFF APPRECIATION WEEK: Thank you!!

Did you know this week is teacher/staff appreciation week? This week, we celebrate Hacienda's teachers and staff because they do so much for our kids and our school. Their hard work impacts our kids far beyond the classroom.

If you haven't done so already, be sure to tell or show a teacher or staff member how much you appreciate them. Whether it's a simple, verbal thank you, a home-made card, or a store-bought gift, we want our teachers and staff to know how much we appreciate all that they do.

Teachers and staff, we know our kids (and some parents) can be challenging at times, but you guys continue to amaze us each and every day. Hacienda is so lucky to have all of you. Thank you!!



MS. FOSHAY (2ND GRADE) AND MS. FRIEDMAN (4TH GRADE) Just two examples of the many amazing teachers we have here at Hacienda

SPROUTS GARDENING PROGRAM: END-OF-YEAR REPORT

CONTINUED FROM P1

comprehensive set of lessons. STATUS: Competed - as Lesson #5 Pollinators and Pollination

- 2) Docent Processes: Further streamline the presentation board swaps and bin process; Provide more comprehensive training materials, references, background for Docents, leveraging website layout to make the information more accessible and available. STATUS: In Progress - did some tuning this year, with more to come in YEAR 3.

- 3) Communications: revisit website structure to present more information, and organize the site for easier communications. STATUS: In Progress - ongoing improvements, with more to come in YEAR 3.

- 4) Garden Maintenance: leverage outdoor workdays as a way to further the maintenance of the gardens; migrate towards a no-till gardening process to minimize deep tilling, which takes many people and is very hard work; implement crop rotation plan to maintain the soil nutrients and health, thereby minimizing the effort involved with adding compost; introduce "Garden Club" as a lunchtime option for those students who want to help with planting tasks, and many other related garden tasks (e.g. trellis building, growing seedlings, building frost structures, thinning out seedlings).

STATUS: In Progress - we are hoping to expand the lunchtime "Garden Club" to enable more students to engage with the gardens as an optional activity.

- 5) Activity Extensions: Provide grade-level garden activity information for teachers and classroom parents to leverage as they time permits throughout the year.

STATUS: In Progress - have started implementing grade-level binders with activities, and "station" ideas. More to come in YEAR 3.

The goal by the end of YEAR 3 is to have a sustainable year-round gardening program in which we minimize maintenance, and maximize the engagement of the Hacienda community (students, teachers, and parents). This program has been designed to enable parent volunteers to engage ALL students from ALL grades with the gardens here at Hacienda. We would like to ensure the burden on Docents and Teachers is minimized so that all can enjoy a comprehensive, leveled set of lessons extending science concepts out to the garden.

Thank you to everyone involved. Our best regards and happy gardening...

— LIEKE VLASVELD (SPROUTS COORDINATOR), HEATHER STENSHAMN (SPROUTS COORDINATOR), AUDRA DECKERT (SCIENCE DEPARTMENT LIAISON)

Science Lab Notes

BY MS. AUDRA DECKERT, SCIENCE PROGRAM ASSISTANT

THANK YOU, WORKDAY VOLUNTEERS!

Thank you to those who came out for the outdoor workday during April 1! We got lots done including weeding, compost sorting, pathway covering and more! Thank you for helping to support our unique Outdoor Classroom.

- | | |
|---------------|----------------|
| • Kyle M. | • Lor D. |
| • Estevan P. | • Carolyn M. |
| • Frank P. | • Ethan M. |
| • Jessica S. | • Andrew M. |
| • Luke B. | • John M. |
| • Phillip C. | • Alexander M. |
| • Heather S. | • Amy L. |
| • Samuel S. | • Elli H. |
| • Josh W. | • Macy H. |
| • Emma W. | • Ethan M. |
| • Ann W. | • Bryan M. |
| • Yasmine K. | • Martha C. |
| • Lieke V. | • Valeria V. |
| • Frank C. | • Daniel S. |
| • Vuong N. | • Kasey C. |
| • Que-Tran N. | • Alex H. Jr |
| • Quynh N. | • Alex H. Sr |
| • Ewen D. | |
| • Yukki W. | |
| • Lia D. | |

SUMMER ANIMAL CARE NEEDED

Would you like to take care of one of the Hacienda science lab animals over the summer months? Some Hacienda families even "share" an animal to cover for each other's vacations. If interested, please contact Ms. Deckert at adeckert@sjuds.org, or come find her in science lab after school. First come, first served.

JOHN B MCCLEVE DDS COSMETIC & FAMILY DENTISTRY

A.D.A., C.D.A., S.C.C.D.S.

751 BLOSSOM HILL RD, SUITE C. LOS GATOS CA 95032
P. 408 356 6650 F. 408 356 5566
W. JOHNMCCLVEDDS.COM E. MCCLEVEDENTAL@AOL.COM

THEO ESPINOSA LOAN OFFICER
650.269.3004 | theo@mtgls.com | tegroup-loans.com
NMLS 298784/BRE 01395854 | Broker: Mortgage Magic NMLS 331340/BRE 01104088

Through our Community Giving Program, we will make a \$500 donation to HIPS for every loan I provide to friends and family of Hacienda Elementary! We offer highly competitive rates and exceptional service. Please call us today - we'd love to help you with any of your mortgage needs!

Mortgage Loans | Reverse Mortgages | Private Money

Letter from Mrs. Loy

CONTINUED FROM P1

only happen once per month. While teachers are supervising during recess, it is very helpful for them to have this knowledge to support and understand any problems that arise during this time.

The final piece of the Recess 101 program typically takes place in the Spring, and includes tournaments that are based on the preferences of games that students play throughout the year. These, like most of the Recess 101 activities (except PAC classes), are completely optional for students. Students are free to create their own activities (and many do!) on the grass or on the play structures.

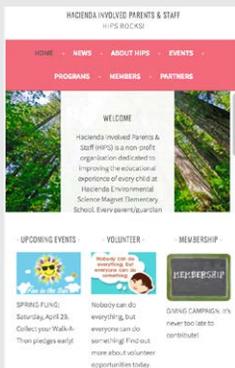
When students can respond to each other with a, "Good job, nice try!" and an encouraging comment during games, students' self-esteem flourishes. The primary intent behind Recess 101 is to provide social and emotional support for students during play time. It is, in my opinion, some of the most important money that HIPS spends.

I hope that you agree.

Kind regards,
Carmen Loy
Hacienda Principal

New HIPS Website

Did you know HIPS has a fresh, new website? Visit <https://hipsrocks.wordpress.com> to learn more about HIPS, upcoming events, fundraising or volunteer opportunities. You can also access the Weekly Buzz or Thursday Folders at the new website, learn about the special programs offered at Hacienda, and much more.



Mark Your Calendar

Mark Your Calendar dates are collected two weeks in advance of publication. Submit dates for publication by email to newsletterhacienda@gmail.com. Entries may be edited for length and/or clarity.

MAY 5

5th Grade Musical – Parent performance at 2:10 p.m in the cafeteria.

MAY 9

Dinner Night Out: Bogey's and Yogurtland

MAY 11

Ways & Means Planning Meeting – 9 a.m.

MAY 12

Hacienda Yearbooks are On Sale Now Until May 12th!

Place your order for the 2016/17 Yearbook – it is the ONLY way to guarantee you will receive a yearbook this year. Price is \$27, cash or check (payable to HIPS). Turn in your Order Form ASAP. The order form can be found here: [http://www.sjUSD.org/hacienda/docs/Yearbook-Order-Form-2017-2\(Eng-Span\).pdf](http://www.sjUSD.org/hacienda/docs/Yearbook-Order-Form-2017-2(Eng-Span).pdf)

LAST DAY TO ORDER IS MAY 12. NO ORDERS CAN BE ACCEPTED AFTER MAY 12.

MAY 16

Open House – 5-8 p.m.

MAY 16 – 18

Scholastic Book Fair

MAY 23 – 25

Lunch-time Book Swap

MAY 23

Hacienda Involved Parents & Staff (HIPS) Meeting– 6:30–8 p.m., faculty dining room
Free childcare at on-site YMCA for potty-trained kids, ages 3–12 yrs. No



RSVP required.

MAY 24

Principal's Coffee – 9–10 a.m., faculty dining room

MAY 26

Kids in Motion – 10 a.m., upper-grade blacktop

MAY 29

NO SCHOOL – Memorial Day

MAY 31

Parent Volunteer Appreciation Tea – 3:30 to 4:30 p.m., at Science patio

JUNE 1

1st Grade Metamorphosis Chorus

JUNE 3 (changed from June 4)

Outdoor Workday – 9:30 a.m. – 2 p.m.

JUNE 8

Last Day of School